## **Board Self-Evaluation Result**





Almost Always 3	Often 2	Less Often	Rarely 0	Not Sure
		0	0	
		0	0	•
1	3			0
	· ·	1	0	0
0	5	0	0	0
2	2	1	0	0
2	1	2	0	0
3	2	0	0	0
1	3	0	0	1
3	1	0	0	1
3	1	0	0	1
0	3	0	1	1
0	2	0	1	2
	2 2 3 1 3	2 2 2 1 3 2 1 3 1 3 1 0 3	2 2 1 2 1 2 3 2 0 1 3 0 3 1 0 0 3 0	2 2 1 0 2 1 2 0 3 2 0 0 1 3 0 0 3 1 0 0 0 3 0 1



A strength for most members



A strength for simple majority



Area of growth for simple majority



## 1. Conditions of Effective Governance

Number of members responded

1. Conditions of Effective Governance	Almost Always	Often	Less Often	Rarely	Not Sure
Board culture					
12. The board treats the superintendent with respect.	5	0	0	0	0
13. The board manages internal conflicts in a productive manner.	3	1	0	0	1
14. Board members follow agreements on how they will act towards each other.	3	1	0	0	1
15. Board members treat each other with respect.	4	1	0	0	0
16. Board members demonstrate they understand other perspectives.	3	2	0	0	0
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.	1	2	1	0	1
Board operations					
18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.	4	0	0	1	0
19. Board members receive timely information.	3	1	1	0	0
20. Board members receive adequate information.	2	2	1	0	0
21. All board members receive the same information.	2	2	0	0	1
22. Board members follow agreements about how to request clarifying or additional information about agenda items.	3	1	0	0	1
23. Board members follow agreements on how to bring up new ideas.	2	1	1	0	1
24. Board members follow agreements on how concerns from the community will be handled.	0	4	0	0	1

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A strength for most members



A strength for simple majority



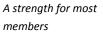
Area of growth for simple majority



## 1. Conditions of Effective Governance

Number of members responded

1. Conditions of Effective Governance					
	Almost Always	Often	Less Often	Rarely	Not Sure
Board meetings					
25. The board agrees on the role of the board president in managing board meetings.	4	1	0	0	0
26. Board meeting agendas reflect district priorities.	3	1	0	0	1
27. Board members come to meetings prepared.	2	3	0	0	0
28. The board effectively uses data in its decision-making.	2	1	1	0	1
29. The board confines its meetings to a reasonable length of time.	2	2	0	1	0
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.	0	2	1	1	1
31. The board effectively manages community input at board meetings.	1	2	1	0	1
Board development					
32. The board agrees on the process for identifying officers.	5	0	0	0	0
33. The board plans for the development and training of the board.	2	2	0	0	1
34. The board effectively orients new members.	1	3	1	0	0
35. The board reviews its governance agreements regularly.	3	0	1	0	1





A strength for simple majority



Area of growth for simple majority



2. Board Responsibilities	2.	Board	Respons	sibilities
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Number of members responded

2. Board Responsibilities	Almost Always		Less Often	Rarely	Not Sure
Setting direction					
36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.	2	1	2	0	0
37. The board adopts long-range priorities.	2	2	0	1	0
38. The board uses the district's mission, core beliefs and vision to drive district performance.	4	0	0	1	0
39. The board adopts clear and measurable indicators to assess district performance.	1	3	0	1	0
Structure					
40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.	5	0	0	0	0
41. The board regularly monitors the fiscal health of the district.	5	0	0	0	0
42. The board has an effective process to review, revise and adopt policies.	3	1	0	0	1
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.	4	0	0	0	1
Support					
44. The board demonstrates commitment to district priorities and goals.	4	0	0	0	1
45. The board demonstrates support for the superintendent in carrying out board directives.	5	0	0	0	0
46. The board is represented at key district events.	3	1	0	0	1
47. The board celebrates district accomplishments.	3	1	0	0	1

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A strength for most members



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## 2. Board Responsibilities

Number of members responded

2. Doard Nesponsibilities	_	Almost Always	Often	Less Often	Rarely	Not Sure
Accountability						
48. The board monitors student progress against established benchmarks.	Î	3	1	0	0	1
49. The board monitors progress towards district goals based on established success indicators.	Î	3	1	0	0	1
50. The board monitors the implementation of the adopted budget.		5	0	0	0	0
51. The board monitors the implementation of board policies.	Î	4	0	0	1	0
52. The board evaluates the performance of the board.		5	0	0	0	0
53. The board evaluates the performance of the superintendent based on established expectations.	Î	3	1	0	0	1
Community leadership						
54. The board uses cohesive messages to communicate district priorities, goals and needs.	Î	0	4	0	1	0
55. The board provides community leadership on educational issues.	Î	3	0	0	1	1
56. The board pursues partnerships to support district efforts.	Ŝ	1	2	1	1	0
57. The board advocates on behalf of students and public education at the local, state and federal levels.	Î	2	0	2	1	0
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.	Ŝ	2	2	0	1	0





